

ACA CURRICULUM NIGHT 2021-2022

5th Grade



[ACA Website](#)

Meet Your Team!





GRIFFINS

Blue:

Mrs. Crow (ELAR)- victoria.crow@acaedu.net

Lance Hale (Social Studies)- lance.hale@acaedu.net

Jami Hofer (Science)- jami.hofer@acaedu.net

Laurie Robbins (Math)- laurie.robbins@acaedu.net

Green:

Cara Bellah (ELAR)- cara.bellah@acaedu.net

Kelsey Clark (Science)- kelsey.clark@acaedu.net

Kristen Johnson (Math)- kristen.johnson@acaedu.net

Brenda Padilla (Social Studies)- brenda.padilla@acaedu.net

5th Grade Remind: @2022aca5th

5th Grade website: aca5.weebly.com

Meet Your Team!



Meet our FINE ARTS Team!



Linda Gaston (music)-
linda.gaston@acaedu.net

Carla Rivera (spanish)-
carla.rivera@acaedu.net

Julie Hernandez (art)-
julie.hernandez@acaedu.net

Aaron Norris (PE)-
aaron.norris@acaedu.net

Lee McGee (PE)-
lee.mcgee@acaedu.net

This year students will be rotating “specials” each nine weeks to give them a significantly higher level of instruction & opportunity for successful content mastery & application.

Students will attend...

- PE 3X a week
- 2 Fine Arts classes (Mon-Thurs)
- All Fine Arts classes on “Fun Friday”

Meet our FINE ARTS Team!

Welcome to the ACA Intermediate Art Room!

Mrs. Julie Hernandez
julie.hernandez@acaedu.net

SQUARE 1 ART
IT STARTS WITH THE ART!

Coming Soon!



**Your child's art on
custom keepsakes!**

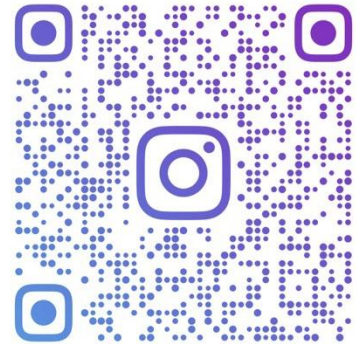
square1art.com/shop

**ART SUPPLIES
NEEDED:**

**5th Grade- 2 Fine
Sharpies (1 pkg)**

***This is not
mandatory, but if
each 5th grader can
bring 1, it will really
help the art
program!**

INSTAGRAM



ACA_INTARTROOM



GRIFFINS

Fifth Grade						
		Mon	Tues	Wed	Thur	Fri
8:15-9:00	Crow	Music	PE	Spanish	PE	Fitness Friday
	Hale	Spanish	PE	Music	PE	
	Hofer	PE	Spanish	PE	Music	
	Robbins	PE	Music	PE	Spanish	
2:35-3:20	Bellah	Music	PE	Spanish	PE	
	Clark	PE	Spanish	PE	Music	
	Johnson	PE	Music	PE	Spanish	
	Padilla	Spanish	PE	Music	PE	

Meet our FINE ARTS Team!

Arlington Classics Academy is a public charter school dedicated to...

Our Mission: to equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.



Our Vision: to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Knowledge for a Lifetime

ACA Intermediate Mission Statement

ACA Intermediate strives to build strong positive relationships with our #GriffinTribe and provide rigor and relevance that will inspire all students to become lifelong learners.



GRIFFINS

CURRICULUM

What makes
ACA
unique?

TEKS

(Texas Essential Knowledge and Skills)

- English Language Arts
- Math
- Science
- Social Studies
- PE / Art / Music / Technology

PLUS

- Spanish
- Core Knowledge Literature
- CK History & Geography (K-5)
- CK Fine Arts (K-5)
- LEAP (Learning through an Early Algebra Progression, 3-5)
- Executive Function Skills
- Social Emotional Learning/Mindfulness

Arlington Classics Academy Academic Outline 2021-2022

Knowledge for a Lifetime

High School Credit

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	
English Language Arts and Reading	Developing Foundational Language Skills				Sustaining Foundational Language Skills					
	Oral Language, Print Concepts, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills Core Knowledge Poetry, Fiction, Sayings & Phrases						Oral Language, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills Core Knowledge Poetry, Fiction, Sayings & Phrases			
	Phonological Awareness & Single-Syllable Phonics	Polysyllabic Decoding and Morphology								
	D'Nealian Handwriting	Cursive Handwriting								
	Grammar and Composition									
History and Geography	Core Knowledge History and Geography						World Cultures and Geography	Texas History	American Republic up to 1877	
	Community, State, National Heritage and Citizenship			Texas History	US History					
Math	Mathematics Number and Operations, Algebraic Reasoning, Geometry and Measurement, Data Analysis, and Financial Literacy Grades 3-5: Learning through an Early Algebra Progression (LEAP)**						Telescoped Mathematics Combined 6th/7th TEKS CPM Courses 1 & 2	Telescoped Mathematics Combined 7th/8th TEKS CPM Courses 2 & 3	Algebra I PAP	

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
Science	General Science Investigation and Reasoning, Force, Motion and Energy, Earth and Space, Organisms and Environment						Telescoped Physical Science & Earth Science Combined 6th/8th TEKS	Telescoped Life Science Combined 7th/8th TEKS	Biology I PAP
Language	Immersion Spanish			Spanish			Intro to Spanish	Spanish I	Spanish II
Fine Arts	Core Knowledge Fine Arts Music and Art						Music, Music Appreciation, Band, Choir, Choir 1, Art, Art 1, Theatre, Theatre Arts 1, Journalism, Entrepreneurship, Rocket Science, Speech [0.5 Credit], Computer Science, Logic		
Physical Education	Physical Education							(8 th grade PE [2 – 0.5 credits])	
Character	Respectful, Responsible, Safe, and Problem Solving			ACA's Four Pillars Wisdom, Vigilance, Courage, and Strength			Conflict Resolution Strategies, Academic Social Skills, Study Skills		
Technology	Technology Applications Creativity & Innovation, Communication & Collaboration, Research & Information Fluency, Critical Thinking, Problem Solving & Decision Making, Digital Citizenship, and Technology Operations & Concept								

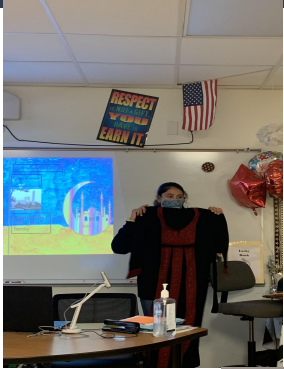
CURRICULUM

What's exciting
about 5th Grade?

ELAR

- Genre projects
- Super hero roots project
- Informational text surgery
- Activities that allow students to get up and move as well as collaborate with others
- 5th graders become more independent in choosing projects and activities throughout the year.

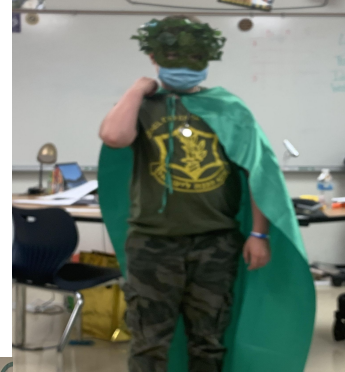
READING ACTIVITIES



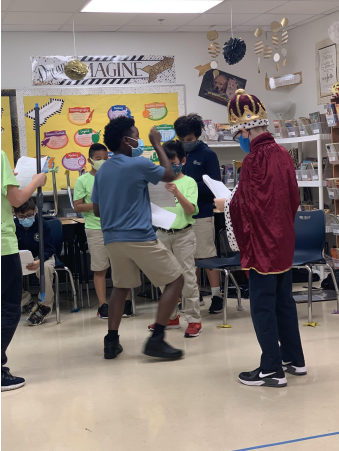
Cultural Day



Superhero roots project



Text feature surgery



Dramas and reader's theater



CURRICULUM

What's exciting
about 5th Grade?

Math

- Number sense development emphasizing decimals and fractions
- Real world connections and projects
- Collaborative learning
- Build a solid foundation for future growth and to prepare students for algebra
- Room Transformations and Escape Rooms

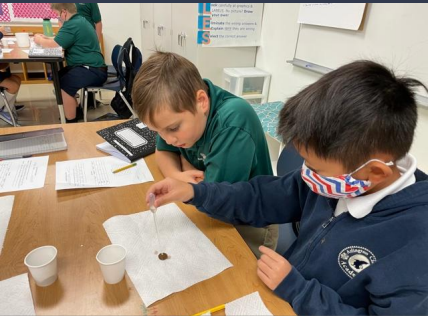
CURRICULUM

What's exciting
about 5th Grade?

Science

- Three branches of science: physical, earth, and life
- Science processing skills: scientific method, lab safety, lab tools
- Hands on experiments
- Student engineered experiment projects
- Family take home experiments
- Escape rooms and classroom transformations
- Amazing Race STAAR Review

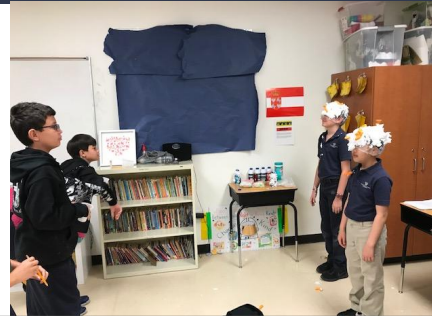
5TH GRADE SCIENCE



HANDS ON SCIENCE
EXPERIMENTS



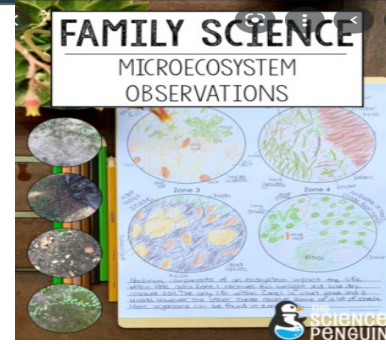
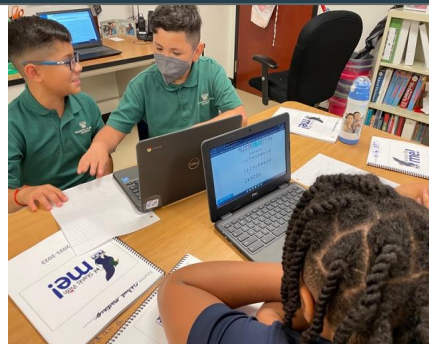
Digital and Around the
Room Escape Rooms



Amazing Race STAAR
Review



FAMILY SCIENCE
SINK OR SWIM!

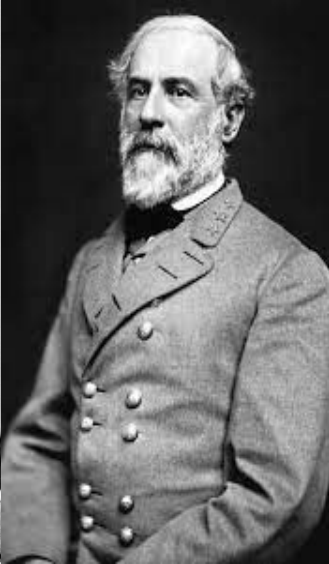


FAMILY SCIENCE
MICROECOSYSTEM
OBSERVATIONS

5TH GRADE SOCIAL STUDIES

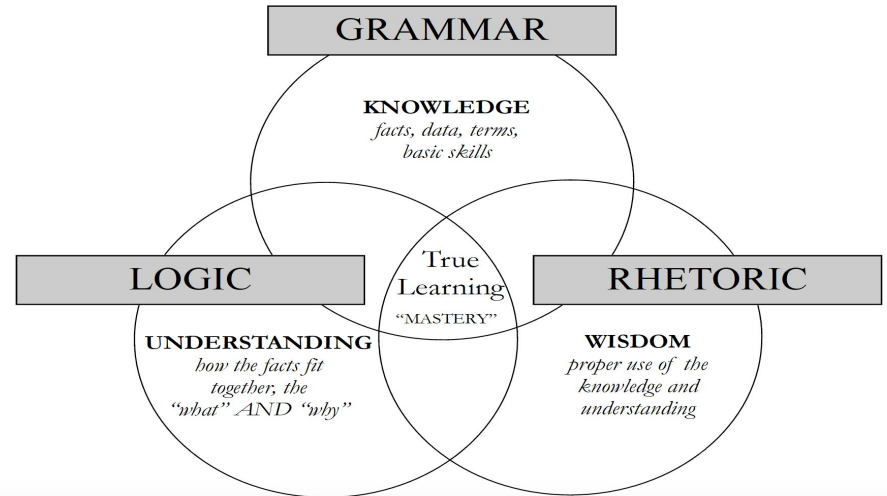
- EXPLORER DEBATE: WHO WAS THE BEST?
- COLUMBUS DBQ: HERO OR VILLAIN
- ROANOKE ISLAND-THE LOST COLONY
- JAMESTOWN COLONY AND THE STARVING TIME
- BOSTON MASSACRE, BOSTON TEA PARTY
- VALLEY FORGE DBQ: WOULD YOU HAVE QUIT?
- ABRAHAM LINCOLN AND THE CIVIL WAR





INSTRUCTION: What sets us apart?

- Classical Style of Instruction
- College Preparatory
- Personalized Learning



ACA's Three Legged Stool Approach to Partnership

**Shorten any part of the stool
and it will wobble.**

**Remove any leg
and it will not stand.**

**All three legs represent people
that are key to the student's success.**

**ACA will work to provide
the opportunity, access and resources
for the school, student and parent
to work together and
help the student achieve.**



INSTRUCTIONAL DAY

	Johnson	Bellah	Padilla	Clark	Robbins	Crow	Hale	Hofer
8:10								
8:15-8:30	Johnson's HR	Bellah's HR	Padilla's HR	Clark's HR				
8:30-8:45	75 min	75 min	60min	60min				
8:45-9:00	8:15-9:00 / Fine Arts / 45 min							
9:00-9:15					Robbin's HR	Crow's HR	Hale's HR	Hofer's HR
9:15-9:30					75 min	75 min	60min	60min
9:30-9:45	Bellah's HR	Johnson's HR	Clark's HR	Padilla's HR				
9:45-10:00	30 min	30 min	45min	45min				
10:00-10:15								
10:00-10:30 / Recess / 30 min (WEST 2nd & 4th)								
10:15-10:30					Crow's HR	Robbin's HR	Griffin Time**	Griffin Time**
10:30-10:45	Bellah's HR	Johnson's HR	Clark's HR/15min	Padilla's/15min	75 min	75 min		
10:45-11:00	45min	45min	Griffin Time	Griffin Time				
11:00-11:15								
11:15-11:30	Padilla's HR	Clark's HR	Johnson's HR	Bellah's HR				
11:30-11:45	75 min	75 min	30min	30min	Hale's HR	Hofer's HR	Robbin's HR	Crow's HR
11:45-12:00								
12:00-12:15								
12:15-12:30								
12:30-12:45								
12:45-1:00	12:30-1 / Lunch / 30 min				12:30-1 / Lunch / 30 min			
1:00-1:15	Clark's HR	Padilla's HR	Johnson's HR	Bellah's HR				
1:15-1:30	45 min	45 min	30min	30min	1:00-1:30 / Recess / 30 min			
1:30-1:45					Hale's HR/15min	Hofer's HR/15min	Crow's HR	Robbin's HR
1:45-2:00					75 min	75 min	60min	60min
2:00-2:15								
2:15-2:30	1:45-2:30 / Fine Arts / 45 min							
2:30-2:45	Clark's HR	Padilla's HR	Bellah's HR	Johnson's HR				
2:45-3:00	30min	30min	45min	45min				
3:00-3:15	Flex	Flex			Flex	Flex	Flex	Flex
3:15-3:30	Launch				Launch			
3:30-4:00	Dismissal				Dismissal			

GRIFFIN TIME

Griffin Time is an intentional 30 minute time where students engage in Personalized Learning daily.

This personalized learning can be extension or intervention.

All students participate in the core lesson instruction and practice.

During the Griffin Time block, students may be intentionally engaged in any combination of the following:

- *small group with their subject area teacher*
- *small group with an interventionist*
- *small group or 1:1 interaction to make progress toward the goal of an Accelerated Learning Plan*
- *whole group extension lesson or activity that is supplemental to the core curriculum*
- *personalized practice related to the core instruction or supplemental instruction*

This structure maximizes our instructional time because:

- *We differentiate access to the core lesson so that all students can learn the expected ACA curriculum content to the expected level of mastery.*
- *Students receive extra instruction (either supplemental extension or supplemental intervention) as indicated by their individual needs. The supplemental instruction is designed to yield growth in the core curriculum.*

HOMEWORK

All Work=100% (Teachers may count tests/projects more than once at their discretion.)

Assignment Expectations: Assignments are to be completed when assigned by the teacher. If an assignment must be taken home to finish, or homework is given, the assignment will be due at the time the teacher has designated.

Late Work:

One day late= minus 15 points

Two days late= minus 30 points

3 or more days late= minus 50 points

PLANNER

Planner Sheet:

This year we will continue to have a daily planner sheet. Students will fill it out each morning. We use one planner sheet for both colors, so you can just scroll to find your color. Unlike last year, we will not be sending the planner out daily. If your child does not get their assignments written down in the morning, they can use the 5th grade website to get the information from our live [link-- aca5.weebly.com](https://aca5.weebly.com).

Week of 8/9-13/ 5th Grade Daily Planner Sheet				
Core Class Instruction				
Blue Pod				
Subject	Supplies Needed	Objective for Lesson	Assignment due Tomorrow	Projects/Tests
ELAR	Pencil, scissors, glue, colors	Learning styles activity	None	
Math	Journal Glue	Journal Multipnoteslication review	Division number search	Multiplication quiz 0-12, Friday 8-20
Science	Journal Glue pencil	Lab Safety Part 3 Conservation Review	none	Classifying Matter Test-September 3rd (counts twice)
Social Studies		PLAY DOH FORMATIONS	NONE	

PLANNER

ACA Intermediate / 1st Nine Weeks / 21-22

Students will use the following 9wks calendar to "develop improved executive function and performance character traits"
...per ACA District Ends Policy, Adopted by ACA Board April 21, 2016

Monday	Tuesday	Wednesday	Thursday	Friday	Parent Initials
		11 First Day of School	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31	Sept. 1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	Oct. 1	
4	5	6	7	8 End of 1st 9wks	
Fall Break October 11 - 15					

Parent Expectation → Parents are to check their students' planner daily & initial at the end of each week.
Teacher Expectation → Teacher will document behavior infractions on the back of the 9wks calendar.
Campus Expectation → On going home & school partnership & communication to help support & build strong character & academic discipline in each Griffin.

Blue Behavior Calendar: We will use the blue behavior calendar in the planner to help everyone track student behavior this year. If your child has to have a sign for behavior or academics it will go on this calendar. Each Friday, we ask that parents review the blue sheet and initial in the box on the right side of the row. Then Monday, each homeroom teacher will check that it is signed. Please only sign once a week, do not sign for the entire nine weeks at once.

At the end of the nine weeks, infractions will determine the citizenship grade on the report cards. Fifth grade will be using the following scale when determining the citizenship grades.

E= 0-4 infractions
S= 5-10 infractions
N= 11-15 infractions
U= 16+ infractions

If students are sent to the office, the citizenship grade will automatically drop one letter grade that nine weeks.

BLUEBONNET CHALLENGE

There are 20 books on the 2021-2022 Texas Bluebonnet List of nominees. In January, all Griffins who have read at least 5 of the nominees are eligible to vote for their favorite book in the statewide poll. The Texas Library Association sponsors this program in order to encourage voluntary reading, and to expose students to a variety of genres. ACA intermediate sponsors our very own voluntary reading program featuring the Texas Bluebonnet nominees.

- Read (or listen to someone read) 18 out of the 20 Bluebonnet books.
- Once students have read or listened to the Bluebonnet book, they are to take a short online quiz.
 - Quizzes will be accessible from the campus librarian, grade level reading teacher, and campus website.
- Deadline to complete 18 Bluebonnet Books: 3/6/2022
- Griffins who complete the Bluebonnet Challenge will receive an ACA Bluebonnet t-shirt and a certificate at grade level end of the year Award ceremonies.

**Note that some books may contain mature content and may be more appropriate for middle school readers. Parents are advised to preview books/content.






Questions: Contact Mrs. Menezes, ACA Intermediate Librarian t, tiffany.menezes@acaedu.net

Texas Bluebonnet Award Program 2021-2022
Individual Tracking Chart for _____

Title	Notes to help me remember when I vote	My Rating
Act		
The Best of Iggy		
Black Brother, Black Brother		
The Canyon's Edge		
Eften Divided		
The Elephants Girl		
Follow Those Zebras		
A Heartful of Dragons		
Honeybee: The Busy Life of Aph Mellera		
The Incredibly Dead Pets of Rex Dexter		
Lexi Magill and the Teleportation Tournament		
The Oldest Student: How Mary Walker Learned to Read		
Our Friend Hedgehog		
Scary Stories for Young Foxes		
The Secret Garden of George Washington Carver		
Shaniko: el anqueño de Petrona		
Someplace to Call Home		
Triton Strong Punches a Hole in the Sky		
Ways to Make Sunshine		
Words on Fire		

NOTES: Your notes should say something about the theme, plot, or characters—a summary phrase or sentence is most helpful. This would be a **good** note: "A boy and his dad write postcards to each other while the boy is at summer camp." These would be **poor** notes: "I really liked this book." or "It had a hot dog on the cover." or "This book was good."

RATING: You must read/listen to 5 of the books to vote in January. Rate your books to remember your favorites when you vote.

 Amazing
  Great
  Good
  Okay
  Didn't really like it.

INSTRUCTIONAL RESOURCES

ELAR Resources:

- HMH Reading (vol.1&2)
- Benson Handwriting
- Novels

Math Resources:

- SAVVAS EnVision 2.0
- ThinkUp! Math
- LEAP
- ST Math

Science Resources:

- STEMscopes

Social Studies:

- Core Knowledge History & Geography Units
- DBQ Project

MATH CLUB

Division Master Club - Earn a
Baby Yoda shirt



Division Club

5th Grade

0-12 mastery of division facts

GRIFFIN GOODFELLOWS



GRIFFIN GOODFELLOW HOURS

ACA's vision statement speaks about the importance of developing moral leadership skills in our students. The Griffin Goodfellows is a voluntary program designed to keep ACA students ever mindful of their responsibilities to their country, their community and each other.

GRIFFIN GOODFELLOW CERTIFICATE

If a student performs the required number of community service hours by May 13th, 2022, they will receive a certificate for their acts of service, at grade level Awards ceremonies. Students eligible for a Griffin Goodfellow Award are expected to complete the following service hours:

Supported By



K-3RD GRADE = 10 HOURS

4TH-5TH GRADE = 15 HOURS

6TH-8TH GRADE = 20 HOURS

To help keep track of Griffin Goodfellow hours or to see additional information, scan the QR code to go directly to the form. Parents or guardians are able to sign as an authorized signature on the form.



JOIN PTO!



Perks Include:

- 1 FREE DRESS DAY
- PRESALE TO PTO EVENTS
- RAFFLES FOR PTO SPIRIT WEAR, EVENT TICKETS & ITEMS

\$20

Join now at bit.ly/ACAPTO2021

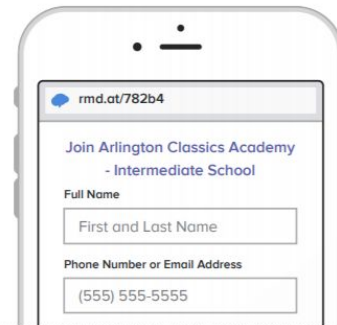
JOIN OUR CAMPUS REMIND!

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/782b4

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message @782b4 to the number 81010.

If you're having trouble with 81010, try texting @782b4 to (479) 431-4127.

* Standard text message rates apply.



Don't have a mobile phone? Go to rmd.at/782b4 on a desktop computer to sign up for email notifications.

...to receive weekly updates on campus events from Mrs. Rodgers

ASSESSMENT

NWEA MAP, STAAR
Language Proficiency Testing for
English Learners

NWEA MAP: Growth Measure

- Administered BoY, MoY, EoY
- Math, Reading, & Science
- Computer-adaptive

STAAR: State Assessment

- Administered EoY in May
- 3-5 Reading & Math
- 4 Writing embedded into Reading test
- 5 Science
- Only one administration of each test

TELPAS: State Assessment

- Administered in Spring
- Language Proficiency Measure for English Learners



Thank you for making this
time with us tonight a priority!

We look forward to partnering
with you for your student's
success!

GRIFFINS